



# **Welcome**

# **Class of 2028**

# NJSHS ADMIN TEAM

- Principal Andrew Korman
- Assistant Principal J Fitzpatrick
- Assistant Principal Jeanne Civiello
- Counseling Director Jodi Callinan
- Athletic Director Jamie Hayes



# COUNSELORS

- HS Counselor
- Social Worker
- School Psychologist
- Student Intervention Counselor

Christine Bisson  
Kaitlyn Schena  
Amanda Nieves  
TBD



# Foundations of Course Selection

*all are*  
WELCOME  
IMPORTANT  
RESPECTED  
ENCOURAGED  
LOVED  
*here*

1 Academic

2 Personal/Social

3 Career/Co



## **Getting Started: Course Selection Process**

### **Course selection timeline:**

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- ✘ Course selection lesson for current 8th graders: TODAY, Wed, Feb 7th
- ✘ Course Information Fair - Tues, Feb 6th
- ✘ Counselors will be in English classes Feb 13-19 to meet with small groups of students
- ✘ Students can have a 1:1 meetings with a counselor (Feb 20-22 during lunches)
- ✘ Students utilize the grade level worksheet and should be prepared to review during meetings. Students would discuss choices with their current teachers as well.

### **Course Changes/Adjustments:**

- Can be made during the last week of school (in June)
- Times will be available in mid-August & the first 5 days of the semester



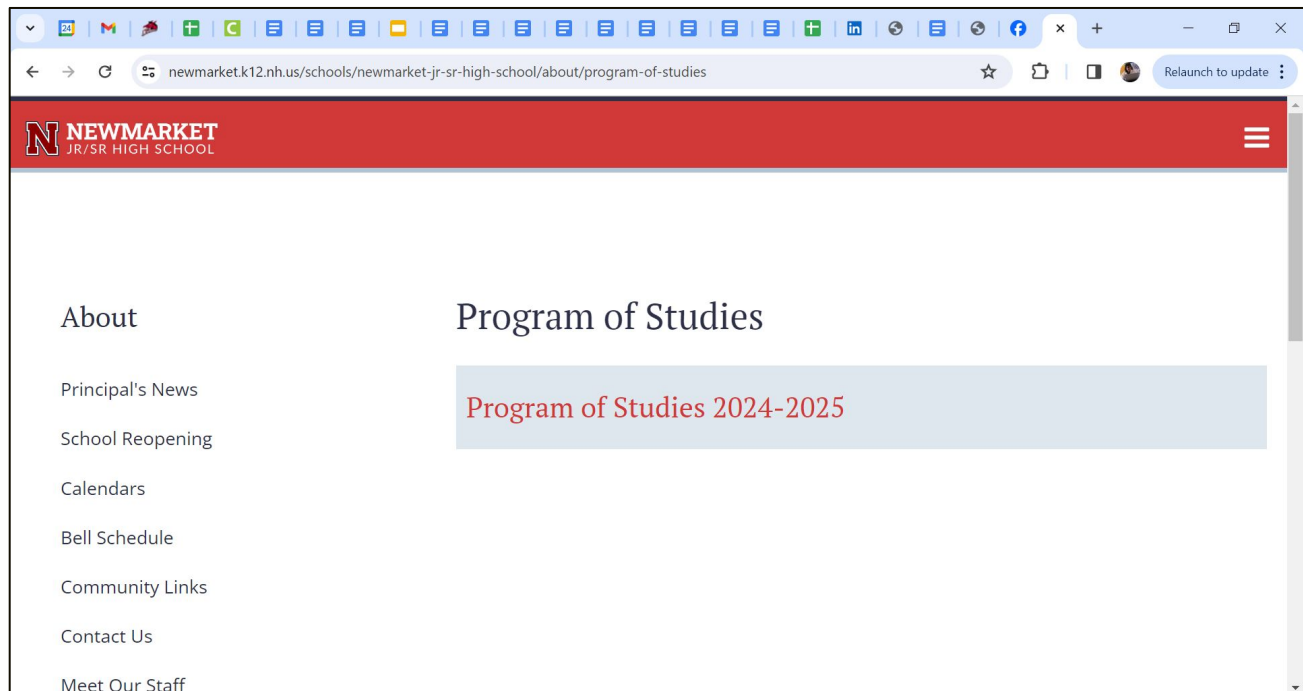
## Parental Support / Involvement

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- ✘ Review Course Request Form (which your 8th graders received today) and discuss course options
- ✘ Discuss extracurricular activities and evaluate impact on academic course load
- ✘ Discuss post-secondary goals and which courses will be best to support those goals (in case you missed it- Career Exploration presentation)
- ✘ Ensure student has met with a counselor and entered course requests by Friday, Feb 22nd.

# PROGRAM OF STUDIES

- Includes class descriptions as well as the credits available per class, competency information, the appropriate grade level per class and any prerequisites.
- The Program of Studies is located on the [homepage of the NJSHS website](https://newmarket.k12.nh.us/schools/newmarket-jr-sr-high-school/about/program-of-studies)



# INFORMATION FOUND IN THE POS

## Vision Of a Graduate

1. Person of Character
2. Innovative Thinker
3. Effective Communicator
4. Life-long Learner
5. Active Community Participant
6. Healthy & Balanced Individual

**Career Clusters** a national concept that organizes school curricula around broad, general career paths that the NH Department of Education is now promoting. They provide a format to link school-based learning with career-related experiences.

The Business Cluster prepares students for college and careers in related occupations such as:

- Accounting
- Advertising
- Banking
- E-Commerce
- Entrepreneurship
- Finance
- Human Resources
- Insurance
- Management
- Marketing
- Purchasing
- Retail
- Sales
- Small Business Management

### Why choose a career in Business?

If you want to work in a corporate environment, open your own business, or learn how to manage your own personal finances, a Business career will provide you with the opportunity to learn about business careers and help you determine your educational and employment goals.

*...Better to learn now, before the expense of college.*

### Is this the career path for you?

- Do you like the idea of working in an office environment?
- Do you enjoy organizing, planning, and talking?
- Do you like to work with numbers or ideas?
- Would you enjoy balancing a checkbook?
- Are you interested in following the stock market?
- Are you comfortable working in groups or with a team?
- Are you interested in owning your own business some day?

*...If you answered "yes" to some of the questions above, a career in Business may be right for you!*

| Business Course Options             | Recommended Year |    |    |    |
|-------------------------------------|------------------|----|----|----|
|                                     | 9                | 10 | 11 | 12 |
| Tech & Society (.5 credit)          | X                | X  |    |    |
| Web Development (.5 credit)         |                  | X  | X  | X  |
| Principles of Marketing (.5 credit) |                  |    | X  | X  |





# Course Levels

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**College Prep (CP)** - Courses with academic rigor preparing students for post-secondary education (4-year universities and 2-year colleges).

**Honors Course** – A course with extensive, independent work outside of the classroom for students who wish to challenge themselves beyond the general curriculum.

**AP (Advanced Placement)** - Courses designed to challenge highly motivated students who have demonstrated exceptional academic ability and who wish to study at the collegiate level while still in high school. Students will take an AP exams in May. A qualifying score could earn a student up to 8 college credits.



# Freshmen Year Courses

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## Required Courses:

|                    |                                |            |
|--------------------|--------------------------------|------------|
| English:           | English 9                      | 1 credit   |
| Social Studies:    | US History                     | 1 credit   |
| Science:           | Physical Science               | 1 credit   |
| Math:              | Pre-Algebra, Algebra, Geometry | 1 credit   |
| Physical Education | PE 9                           | .50 credit |
| Health             |                                | .50 credit |

## Highly Recommended:

|                  |  |            |
|------------------|--|------------|
| World Language   |  | 1 credit   |
| Digital Literacy |  | .50 credit |
| Fine Arts        |  | .50 credit |

| Term Q3 (01/22/2024-04/05/2024) |  |   |
|---------------------------------|--|---|
|                                 | RED  | BLACK   |
| <b>A</b>                        | 07:35 AM-09:00 AM<br><b>100-6 Study Lab</b><br>Groth, Nathan<br>Rm: 216                      | 07:35 AM-09:00 AM<br><b>712-2 Physical Science CP</b><br>de Assis, Andrea<br>Rm: 246          |
| <b>ADV</b>                      | 09:05 AM-09:30 AM<br><b>009-4 Advisory 9</b><br>McGilvery, Catherine<br>Rm: 221              | 09:05 AM-09:30 AM<br><b>009-4 Advisory 9</b><br>McGilvery, Catherine<br>Rm: 221               |
| <b>B</b>                        | 09:35 AM-11:00 AM<br><b>425-1 Honors Algebra I</b><br>Russell, Kyle<br>Rm: 241               | 09:35 AM-11:00 AM<br><b>127-5 Introduction to Painting CP</b><br>Blake, Annette<br>Rm: 101    |
| <b>C</b>                        | 11:05 AM-01:00 PM<br><b>929-3 Technology and Society CP</b><br>Brand, Tiffany<br>Rm: 159     | 11:05 AM-01:00 PM<br><b>813-1 Honors Foundations US History</b><br>Richards, Silas<br>Rm: 217 |
| <b>D</b>                        | 01:05 PM-02:30 PM<br><b>213-2 Honors English 1: Genre Study</b><br>Brauer, Amanda<br>Rm: 220 | 01:05 PM-02:30 PM<br><b>321-3 Spanish 1 CP</b><br>Copeland, Erin<br>Rm: 244                   |



# 9<sup>th</sup> Grade Elective Options

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OTHER COURSES OPEN TO 9<sup>th</sup> GRADE STUDENTS

**What is an elective?**

**There is a handout  
available with the  
[elective courses](#)**





# We Are A Comprehensive School

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Sometimes, selecting elective courses is the most difficult part of the course selection process because we don't have teacher recommendations to guide us in the part of the process.

This year, we held a Course Information fair where department level teachers helped the students to navigate the elective options.



# Personal / Social

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**x Balance in course selection**

**x Balance in academic rigor**

**x Balance interests versus graduation requirements**

# Balance in course selection



- ✗ Current teachers are great resources for advising course selection!
- ✗ Check in with during ADVISORY time
- ✗ Take stock of your strengths and challenges and how those match up with course selection. For example, if math is challenging, consider taking math courses that progress at a slower pace.
- ✗ What are your academic interests? Make selections that are right for **YOU**. Life is a journey of discovery. You are more productive when you enjoy what you are doing!



## Balance Academic Rigor

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- ✗ Choose Honors and/or AP classes in areas of interest or areas you want to explore further.
- ✗ Honors courses require a larger time commitment and independent learning.
- ✗ Don't let academic commitments interfere with your health and well-being. Is your course load too rigorous to allow time for other things?





# STUDENT SUPPORT RESOURCES:

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## Study Labs & Homework Club

**Study labs** - provide time within the school day for students to complete homework and assignments, to review notes and materials, provide time for sustained reading and to study for quizzes and tests. Each study hall is covered by a certified teacher/staff member.

**Homework Club** - offered after school, usually 4 days a week (not Fridays). Extra help is ALWAYS available.

# CLUBS & ACTIVITIES

Research has shown that extracurricular activities promote a greater sense of belonging at school, increased academic engagement, and higher academic performance. There are many clubs & activities that students can get involved with to create a more meaningful high school experience.

Teen Tutors

Mahjong

The Newmarket Improv Club

The Newmarket Drama Club

Art Club

Interact Club

High School Student Council

Model United Nations

High School Yearbook Club

Robotics Club

Outing Club

Junior High Yearbook Club

Tri-M Music Honor Society (Tri-M)

Net Zero

The Alliance

Maker Club

High School Homework Club

Newmarket Democrats

Cooking Club

National Honor Society (NHS)



# ATHLETICS

## Athletics are a big part of the Newmarket Community

Baseball/softball  
Football w/Epping  
Cross Country  
Indoor Track

Spirit  
Swimming w/Oyster River  
Basketball  
Ice Hockey w/Portsmouth

Lacrosse w/OR  
Soccer  
Track & Field (spring)



**Academic performance is necessary for athletics & extracurriculars. Students must pass at least 6 courses in the previous semester to be eligible to participate.**



# REMINDERS:

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## Registration:

- **Step 1:** The students will discuss which courses to take with their current teachers & parents (course selection presentation was yesterday).
- **Step 2:** Fill out the course request sheet and review with your parent(s)/guardian(s).
- **Step 3:** Enter courses with assistance from your HS Counselors next week.
- **Step 4:** Post scheduling - any adjustments can be requested to a counselor before the end of March. Schedule adjustments can then take place for the last week of school (June) and again in August through the first 5 days of the semester.
  - You will need to choose 7 (study lab every other day) to 8 credits (no study lab)
  - You must select and prioritize 3 alternate electives.



# WRAP-UP

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- We will be here for you to ask questions.
- Please visit the Main Lobby to meet our Freshman teachers.

SCHOOL  
COUNSELOR  
I'LL BE THERE FOR YOU



## COPIES OF:

Course Requests forms

Career Clusters?

Electives by grades

Graduation requirements